

20

SIXTEEN NINETY-THREE SCHOLARS



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Dan Cristol

1693 SCHOLARS PROGRAM DIRECTOR

Three years after the 1693 Scholars Program started in 2004, originally named the College Scholars and then the Murray Scholars, the terms of founding directors Tamara Sonn and Talbot Taylor ended and I became the director. The only thing I remember from the interview is that the panel asked me how many hours a week I thought the job would take and I wildly guessed “fifteen” without hesitation. They approvingly noted that this was exactly what they estimated as well, and I got the job based in part on numerical coincidence.

The third class of freshman scholars (Omar Shairzay ’10, Francesca Fornasini ’10, Jennifer MacLure ’10 and Colton O’Connor ’10) had already been selected and the first class of graduates (Thuy-Van Tina Ho ’08, Jerilyn Kent ’08 and Oliver Ehlinger ’08) were rising seniors curious about the sudden disappearance of their mentors.

In those days we met furtively for sandwiches in random vacant classrooms and the program was run out of my crowded and decrepit little office in Millington Hall (long since demolished). Kim Van Deusen, now our full-time associate director, ran recruitment and selection from the beginning, as part of her full-time job as an admissions dean. I would trudge over to her office a dozen times each winter to examine the files of hundreds of potential scholars, which resided in a cardboard box under her desk and could not leave the premises. It was a steep learning curve and my academic advising must have consisted primarily of me asking, “And what classes did you sign up for?”

Twenty years since its inception, the program has grown in ways unimaginable at that time. Our 100th graduate will be among the eight

scholars in the Class of 2025, and they will join a growing family of alumni scholars that includes attorneys, artists, authors, business managers, cheesemakers, consultants, farmers, parents, security analysts, tenured professors, union organizers and enough healthcare professionals to care for the whole group.

We have a beautiful headquarters in Murray House, where scholars study, cook and do laundry together. Kim is always there to help, and I have deepened my advising repertoire to, “What classes did you sign up for, and what are you doing this summer?” but in a much bigger office with three sunny windows and lots of plants.

The core mission of the program has not changed after two decades — attracting the best students to William & Mary and providing them with opportunities to exceed their dreams while sharing their merits with the campus. Our continued drive to enlarge the program is based on better achieving these objectives. The more scholarships we can offer, the more attractive William & Mary becomes. And the bigger our critical mass of scholars, the more impact they will have across our growing campus.

Our next entering class will likely have nine students, and we hope to increase that to 10 or more in the future. We also hope to eventually provide full tuition to all out-of-state students. But this will require growth in our private endowments, which pay the tuition, room, board, fees and research funds for our scholars. More than a million

dollars of endowment is required to generate enough income to cover each scholar each year. That means that gifts of around \$5 million will be required to increase the size of every graduating class to 10, and that number is higher if we are to achieve our dream of fully funding out-of-state scholars.

The 1693 Scholars Program is about creating a thriving family of alumni with shared experiences and values through providing opportunities to get so much more out of college than just classes and clubs. This is accomplished by funding, advising, nurturing, networking and navigating the best students towards their future goals. Twenty years later, we think things are going extremely well, as we hope to show you in the pages of this 20th Anniversary edition of our annual report.

Thank you for making the last 20 years possible, as students, donors, family members, partners and friends. We couldn’t do what we do without your support and engagement, and I am excited to see what the next two decades and beyond holds for our scholars, alumni and program.



S I X T E E N N I N E T Y - T H R E E S C H O L A R S

As we celebrate the 20th year of the 1693 Scholars Program, we reflect on a legacy of excellence shaped by the countless individual achievements of our scholars, alumni and supporters. Each day, they commit to excellence, fostering a community where our program flourishes and our students thrive.

Through hands-on learning opportunities — research, internships, fellowships and more — our scholars gain the practical experience that is vital to their development. These experiences not only enhance their education but also prepare them to make meaningful contributions to their communities and our world, both during their time at William & Mary and beyond.

The success of the 1693 Scholars Program is built on the strength of each member who has helped to shape our present and the ongoing support of our community that helps to guide us towards the future. As we look to the next decades, we are filled with gratitude and hope for the opportunities that lie ahead. Together, we will continue to empower our scholars to achieve their fullest potential.



1693 SCHOLARS *HISTORY*

In the mid-1990s William & Mary's Board of Visitors learned that the university was losing ground in competing with the Ivy League and other elite colleges for students. James B. Murray Jr. J.D. '74, LL.D. '00, who was Rector of the board from 1994-1996, thought a solution would be to create a program to attract the best and brightest students to W&M with merit scholarships. Together with William & Mary's then-president Timothy J. Sullivan '66, Murray proposed the merit scholarship idea, and the 1693 Scholars Program was born. Started in time for the 2004 application cycle, the program was established with a generous endowment gift from Jim and his wife, Bruce. The Murrays preferred that the gift be anonymous because they had been brought up with the philosophy that "putting your name on a philanthropic donation was not charity, it's advertising." Initially given the generic moniker College Scholars, the program admitted just four students per year and was limited to a list of schools who were each encouraged to nominate their best students. Admissions dean Kim Van Deusen reviewed the applicants and co-directors Tamara Sonn and Talbot Taylor established the freshman seminar, weekly lunches, on-campus recruitment weekend and other features that remain today.

When President Gene Nichol arrived at William & Mary, he asked the Murrays to put their name on the program, in hopes that the change would catalyze additional endowment gifts. The program's name was changed to the Murray Scholars Program in 2006.

But the name was short-lived. In 2011, then-President W. Taylor Reveley III LL.D. '18, HON '18 agreed with the Murrays that donors might be more interested in giving to a program that wasn't so closely associated with another donor's name. Marian Moore '68, a branding expert at UVA's Darden School of Business, offered her services to come up with a new identity, and "1693 Scholars" became our forever name.

In 2012, a partnership with the Stamps Scholars Program increased the number of incoming scholars from four to six. A flurry of large gifts from the Watkins, Gore, Estes, Zable, Girton and Bright families, among others, helped to grow the program to its current size of eight incoming students per year by 2016. As the program grew, especially with the Murray family's transformative gift of Murray House in 2013, so did the complexity of mentoring the scholars. Kim Van Deusen's role shifted to a hybrid position between admissions and 1693 Scholars; she eventually became the full-time associate director of the 1693 Scholars Program, and its house mom, in 2019.

Still a young and growing program, the cohesion and stability provided by Murray House, along with the larger number of scholars and increased experience with advising, have produced more and more impressive outcomes with each graduating class. If history is any guide, the best is yet to come for the 1693 Scholars Program.

TIMELINE

2004

Kim Van Deusen carries out the first recruitment effort and application review for College Scholars. Every high school in Virginia and select out-of-state schools were eligible to nominate candidates.

2005

Tina Ho '08, Ollie Ehlinger '08 and Jeri Kent '08, our first cohort of College Scholars, complete their first year at W&M.

2006

College Scholars becomes Murray Scholars.

2007

Dan Cristol assumes the directorship of the Murray Scholars Program from founding co-directors Tamara Sonn and Talbot Taylor.

2008

The first class of scholars graduates.

2009

The selection process is modified so that every student who applies to W&M is considered as a potential 1693 Scholar.

2010

Mohima Sanyal '14 begins the tradition of leading an Indian dance on campus, continued by Lydia Boike '18, Srijan Bhasin '19 and Aubrey Lay '23 until 2023.

2011

Marian Chapman Moore '68 rebrands the program to its forever name, 1693 Scholars.

2012

Collaboration with the Stamps Scholars Program enables enlargement of the class to six freshmen per year; Max Miroff '16 and Haley Bauser '16 are the first two Stamps Scholars.

2013

Donated by the Murray family, the Murray House instantly transforms the program by providing a home for studying, advising, socializing and networking.

2014

Our first Estes Family 1693 Scholar enrolls, Bezi Yohannes '18.

2015

1693 Scholars travel to D.C.'s Arena Stage theater to see a production of "Dear Evan Hansen," hosted by Caitlin Clements '11, who went on to share a Tony Award for the play.

2016

Our first class of eight scholars enrolls, including our first Watkins Family 1693 Scholar, Hali Pregnall '20, and our first Gore 1693 Scholar, Mike Giovanniello '20.

2017

Khalil Russell '21 transforms the Murray House into a tropical aquarium with his 500-gallon fish tank.

2018

Our first Girton and Bright Families 1693 Scholar enrolls, Jackson Howell '22.

2019

A ribbon-cutting ceremony is held to dedicate the newly-renovated Class of 1968 conference room, which connects the back apartments to the main building.

2020

Virtual finalist interviews and presentations are implemented for the first time, a change necessitated by the pandemic but retained because it enables us to interview more candidates.

2021

1693 Scholars establish a new tradition, Senior Celebration, in which younger scholars read tributes to graduating seniors.

2022

The 1693 freshman seminar-style class chooses the topic of Water, one of the four cornerstones of W&M's Vision 2026 strategic plan, as their topic, inviting 12 faculty members to join them.

2023

1693 Scholars are awarded Mitchell and Marshall Scholarships for the first time.

2024

Jeremiah Esteban '27 becomes the fourth 1693 Scholar to join the Gentlemen of the College following Jonah Fishel '16, Khalil Russell '21 and Carlos Noel '23.

1 6 9 3 B Y

THE NUMBERS

Top 10 Majors of 1693 Scholars

(Number of Majors)

Math (15); Self-designed (14); Economics (13); International Relations (12);
Biology (11); Computer Science (10); Linguistics (9); Physics (8);
English (7); Government (7)

90%

1693 SCHOLARS DESIGNATED AS
PHI BETA KAPPA SINCE 2019
(W&M STUDENTS: 7%)

40%

1693 SCHOLARS STUDYING
NATURAL SCIENCES

14%

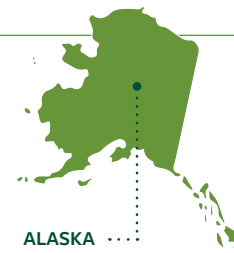
1693 SCHOLARS STUDYING
MATHEMATICS
(W&M STUDENTS: 8%)

3.8

AVERAGE GPA OF ALL
1693 SCHOLARS

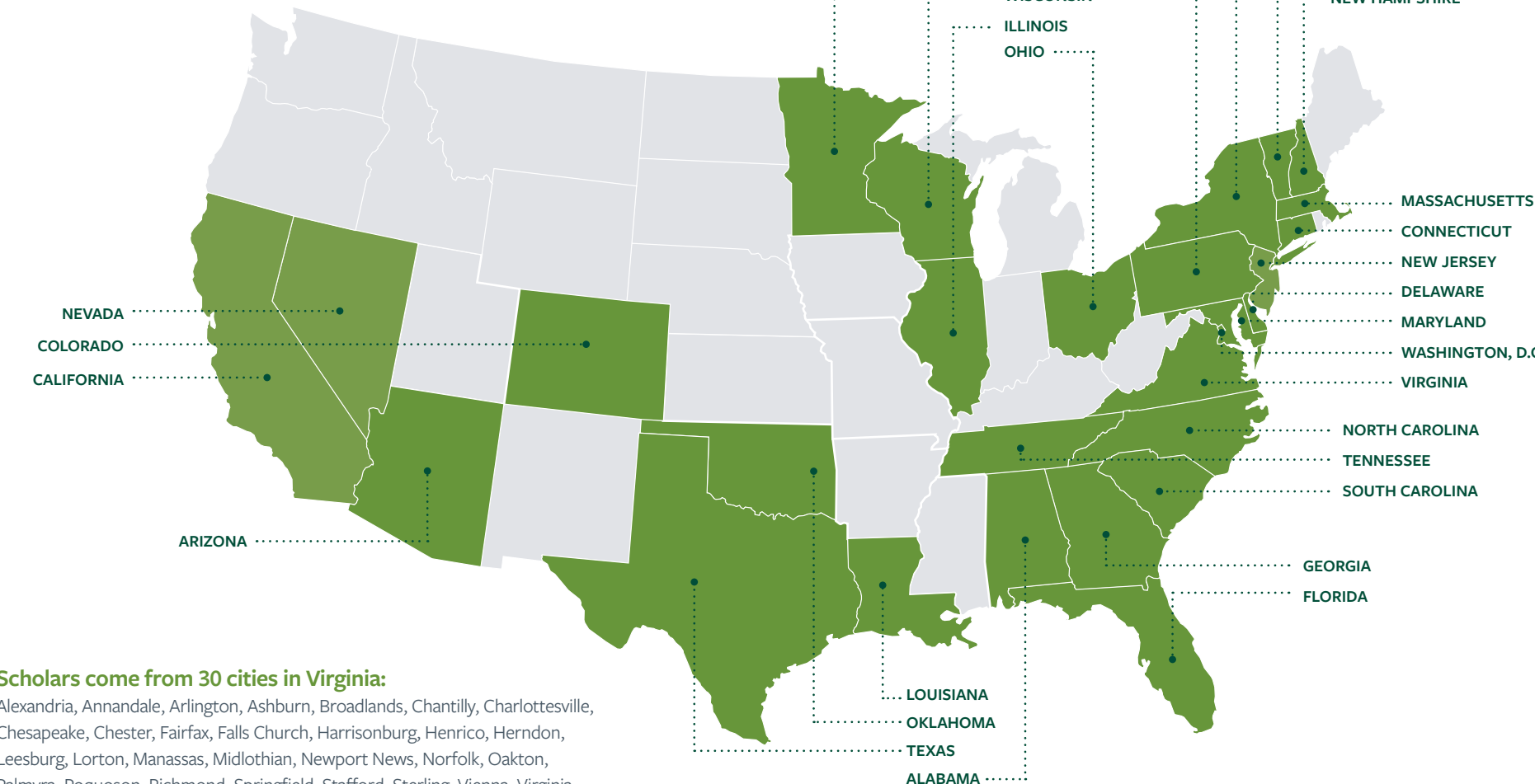
2025

YEAR IN WHICH THE 100TH
1693 SCHOLAR WILL GRADUATE



ALASKA

1693 Scholars have come from
28 states, Japan, Senegal
and Taiwan



Scholars come from 30 cities in Virginia:

Alexandria, Annandale, Arlington, Ashburn, Broadlands, Chantilly, Charlottesville, Chesapeake, Chester, Fairfax, Falls Church, Harrisonburg, Henrico, Herndon, Leesburg, Lorton, Manassas, Midlothian, Newport News, Norfolk, Oakton, Palmyra, Poquoson, Richmond, Springfield, Stafford, Sterling, Vienna, Virginia Beach, Weyers Cave, Williamsburg, Winchester, Woodbridge and Yorktown.

1693 Scholar Achievements at W&M

Five of the most recent six W&M **Goldwater Scholars** were 1693 Scholars.

The only **Mitchell Scholar** from W&M is a 1693 Scholar.

Six 1693 Scholars have won the **Ann Callahan Chappell Award** for the single most outstanding PBK initiate of the year.

The most recent W&M **Marshall Scholar** was a 1693 Scholar (the previous winner was in 2007).

6

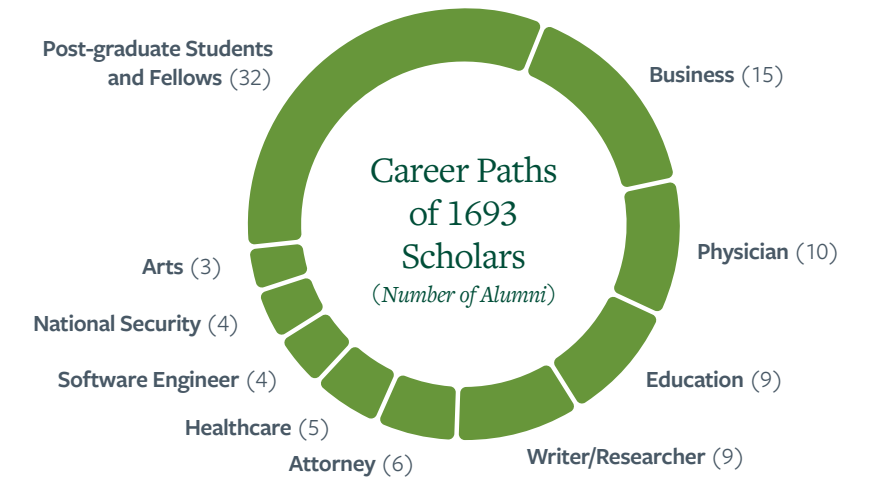
1693 SCHOLARS
HAVE BECOME
COLLEGE PROFESSORS

32

1693 SCHOLARS ARE CURRENTLY
PURSUING POST-GRADUATE
DEGREES OR FELLOWSHIPS

15

1693 SCHOLARS HAVE
STUDIED AT THE
UNIVERSITY OF OXFORD



MURRAY 1693 SCHOLAR

Vincent Chen

The Taft School • Taipei, Taiwan



CLASS OF 2028

Interests: Pre-med, Computational and Applied Mathematics, Biology, Environment & Sustainability, Music Composition

Activities: Research Intern, Dr. Li, Blenis Lab at Weill Cornell Medicine; Emergency Medical Technician; Teaching Assistant, American Academy of Medicine & Surgery at UCLA; Primary Author of Scientific Paper about Oxidative Stress and Cancer published in Journal of Emerging Investigators; Director, Taft Theatre Spring 2024; Violinist/Violist, Taft Chamber Ensemble; Violinist/Guitarist/Tuba Player, Taft Jazz Band; Violinist with live band at Thomaston Opera House; Soloist with The Capitol Symphonic Youth Orchestra, National Band & Orchestra Festival at Carnegie Hall; Co-head, Masque & Dagger Club; Peer Tutor, Taft School Community Service Board; Violin student, the Starling Preparatory String Project at The University of Cincinnati College-Conservatory of Music; Varsity Football Team; Ethnobotany Research project on Betel Leaf's medicinal effects; Ecology Research project on Rufous-Tailed Hummingbird Migration

Awards: S.T. Yau High School Science Award, North America Semifinalist; P.T. Young Music Prize; Otis L. Guernsey Jr. Theater Award; AP Scholar with Distinction Award; National Merit Commended Scholar; 1st Prize TCSYO Concerto Competition; High Honor Roll; 1st Prize Violin, New York International Classical Music Competition; Grant Recipient of Meg Page '74 Fellowship; Grant Recipient of the Kilbourne Summer Enrichment Program in the Arts

GORE 1693 SCHOLAR

Lelia Cottin-Rack

Lincoln High School • Stockton, California



CLASS OF 2028

Interests: Creative Writing, Italian Studies, Government

Activities: Region 5 President, California Association of Student Councils; Student Trustee of School District Board; Piano; Poetry; Actress, Lincoln HS Drama Department; President, Italian Club; President, People to People International Club; Community service; Campaign volunteering; Counselor, Student Advisory Board on Education; Counselor, Elementary-Middle School Leadership Conferences; Student Delegate, National Student Leadership Conference

Awards: California Legislature Certificate of Recognition; City of Stockton Certificate of Recognition of Exemplary Leadership Among Peers; 2024 All-County Distinguished Student; Robert E. Green Memorial Scholarship; California Scholarship Federation Life Member; National AP Scholar with Distinction; Commitment to Community Recognition Award; State PTA Award of Excellence in Literature; California State Seal of Biliteracy in Italian; Distinguished Senior Scholar; Certificate of Merit and Highest Honors in piano examination levels 6-9



CLASS OF 2028

MURRAY 1693 SCHOLAR

Madeline Eibner-Gebhardt

School Without Walls • Washington, D.C.

Interests: Biology, Computational and Applied Mathematics and Statistics (CAMS), Music

Activities: Computational Genomics Research Intern, Smithsonian National Zoo Center for Conservation Genomics; Violin Student of Maestro Dietrich Paredes; First Violinist, Maryland Classic Youth Orchestras of Strathmore; Concertmaster, Philadelphia International Music Festival Symphony Orchestra; Co-Leader, Certamen (Latin Trivia) Team; Voter Assistance Clerk, D.C. Board of Elections; Volunteer Camp Counselor, Levine Music Camp; Volunteer Spanish Tutor; Latin Club; Spanish Culture Club

Awards: 2nd Prize, London International Music Competition; 3rd Prize, String Competition Online; 4th Prize, Beethoven Young Musician Competition; Honorable Mention, U.S. Army Orchestra Young Artist Competition; Winner of Logo Design Competition for D.C. Public Schools Office of Becoming; National Latin Exam Special Book Award; National Latin Exam Consecutive Perfect Scores and Gold Medals; Seal of Bilingualism in Spanish and English; National Merit Finalist; National AP Scholar with Distinction; U.S. Presidential Scholars Program Candidate; National Honor Society; National Latin Honor Society; National Spanish Honor Society



CLASS OF 2028

STAMPS SCHOLARS
Scholarship. Leadership. Community

STAMPS 1693 SCHOLAR

Eva Jaber

Chantilly High School • Chantilly, Virginia

Interests: English, Music, Global Studies

Activities: Producer, Writer, and Actor, Fit4Work (occupational therapy resources); Vocalist; Pianist; Songwriter; President, TRI-M Music Honor Society; Student Outreach Liaison and Senior Board Member, Chantilly Writing Center; Children's Singing Party Princess, Vienna Singing Princesses; Original Oratory competitor, Chantilly Forensics Team; High School Diplomats; Jazz, tap and ballet dance, Center Stage Dance; Performer, various professional and community DMV theaters; Board Member and Senior Liaison, Chantilly Veteran's Day Committee; Key Club; Member and Tutor, Math Honor Society; National Honor Society

Awards: President's Volunteer Service Award; Smith College Book Award; FCPS Physical and Occupational Therapy Certificate of Recognition; Chantilly High School 2022-23 11th Grade English Department Award; Chantilly High School 2023-24 Social Studies Department Award; Chantilly High School Choir Department 2023-24 Director's Award; Frank Sinatra Memorial Award; VA State Honor Choir; VMEA Honor Choir; First place VHSL Original Oratory Regional award 2023 and 2024; First place VHSL Original Oratory Super Regional award 2023 and 2024; Fourth place VHSL Original Oratory State award 2023; Second place VHSL Original Oratory State award 2024; National Merit Commended Scholar; AP Scholar with Honor; Chantilly High School VA Residential Governor's School for the Humanities Recognition



STAMPS 1693 SCHOLAR

Zoë Jones

Norfolk Academy • Norfolk, Virginia

Interests: Applied Math, Creative Writing, International Relations

Activities: Selected for Andrea Brown Literary Agency Workshops Cape Cod (2020, 2021) and Big Sur (2022); Creative writing, writing Young Adult fantasy novels; Muse Teen Writers Fellow; Captain, Norfolk Academy NANobots Robotics Team; Founder of Robotics Outreach Program to ForKids Housing Shelter for Southeastern Virginia; TEAMS (Tests of Engineering Aptitude, Mathematics, and Science); Batten Leadership Program Engineering, Design & Innovation Fellow; Tutor; Secretary, Speech and Debate Club; Virginia Junior Classical League; French Exchange with Saint Dominique Academy Paris (2023); Norfolk Academy Players Theater, lead roles; Piano; Norfolk Academy PRISM (People Respecting the Identities of School Mates) Club; Norfolk Academy Varsity Rowing Team; Volunteer for Dos Santos Nonprofit Program

Awards: Norfolk Academy Class of 2024 Salutatorian Award; U.S. Presidential Scholars Program Nominee; National Merit Scholarship Finalist; Cum Laude Society; University of Virginia Alumni Jefferson Book Award; Mary McCullough Moore Mathematics Award; Minnie Roth Campbell Creative Writing Award; Norfolk Academy Fine Arts Award; Norfolk Academy Musical Theater Award; TEAMS National qualifier; TEAMS 1st Place in Virginia; FIRST Robotics Mechanicsville Mayhem December 2023 - Connect Award 1st Place, Motivate Award 2nd Place, Inspire Award 3rd Place; National Latin Exam, Gold Awards

CLASS OF 2028

STAMPS SCHOLARS
Scholarship. Leadership. Community



STAMPS 1693 SCHOLAR

Aliyana Koch-Manzur

Phillips Exeter Academy • Exeter, New Hampshire

Interests: Chemistry, International Relations, Pre-Law

Activities: Delegate to the Democratic National Convention 2024; Asian American & Pacific Islander Caucus of the New Hampshire Democratic Party; New Hampshire Young Democrats; Co-Head, Phillips Exeter Democratic Club, Salaam, Feminist Union, and German Club; Day Student Representative, Phillips Exeter Student Council; Volunteer and Project Leader, Racial Unity Team; Teen Ambassador, New Hampshire Flume Teen Book Award Committee; Lab Intern, Boston College Chemistry Department

Awards: Cum Laude Honor Society; Sherman Hoar Prize for Excellence in American History; Candidate for 2024 U.S. Presidential Scholar's Program; National Merit Commended Scholar; Multicultural Leadership Award

CLASS OF 2028

STAMPS SCHOLARS
Scholarship. Leadership. Community



CLASS OF 2028

MURRAY 1693 SCHOLAR

Julia Peavey

Point Loma High School • San Diego, California

Interests: Neuroscience, English, Public Health

Activities: Student Researcher, UCSD Supercomputer Center; Editor-in-Chief and writer, Pointer Press student newspaper; Treasurer and Board Member, My Girlfriend's Closet; Captain, Academic League; Conference Organizer, Model United Nations; Varsity Swim Team; Club Swim Team; Athlete Representative and DEI Committee member, San Diego-Imperial USA Swimming; Lifeguard, YMCA Aquatics; Youth Action Council Member and Student Mentor, National Marine Mammal Foundation; Independent researcher and literature review author on the potential of ketamine to prophylactically treat PTSD, Journal of High School Science; Research Intern, Quench and Connect

Awards: AP Scholar with Distinction; 3rd place in CA's Voice of Democracy audio-essay contest; CA State Seal of Civic Engagement; The President's Volunteer Service Award; San Diego City Conference Spring Student-Athlete of the Year; T. Hayes Award for Academic Achievement in AP US History; Yale Book Award; Point Loma High School's 2024 Outstanding Citizen



CLASS OF 2028

CLASS OF 1940 1693 SCHOLAR

Ryan Silien

Beth Tfiloh Dahan Community School • Baltimore, Maryland

Interests: History, Pre-Law

Activities: Student Lead, Beth Tfiloh/Temple X Collaborative Initiative; Vice President, Student Government; Scholarship Recipient and Language/Cultural Ambassador, U.S. Department of State's National Security Language Initiative for Youth; Communications Intern, Governor Wes Moore; Creator and Organizer, Mission: Morocco (Grassroots Fundraiser); Captain, Mock Trial; Editor in Chief, Yearbook; President and Founder, Science Club; Student Coach, Model UN; Captain, Varsity Golf Team

Awards: National Merit Scholar; AP US History perfect score; AP Scholar with Distinction; Maryland State Merit Scholastic Award; National Honor Society; Arts Award

MEET THE CURRENT SCHOLARS
CLASS OF 2027



STAMPS 1693 SCHOLAR

Cedrick Dimaranan

Virginia Beach, Virginia



MURRAY 1693 SCHOLAR

Mia Enriquez

Herndon, Virginia



STAMPS 1693 SCHOLAR

Jeremiah Esteban

Weyers Cave, Virginia



STAMPS 1693 SCHOLAR

Alicia June

Alexandria, Virginia



STAMPS 1693 SCHOLAR

Julianne Abenoja

Neuroscience
 Mountain Brook, Alabama



STAMPS 1693 SCHOLAR

Shalom Akolatse

Math and Computer Science
 Belle Chasse, Louisiana



ESTES FAMILY 1693 SCHOLAR

Lena Bullard

Government and French &
 Francophone Studies
 Dakar, Senegal



MURRAY 1693 SCHOLAR

Kate Carline

Biology and Public Policy
 Prosper, Texas



MURRAY 1693 SCHOLAR

Emilia Murphy

Annandale, Virginia



GORE 1693 SCHOLAR

Carolyn Reid

Stafford, Virginia



STAMPS 1693 SCHOLAR

Zola Sayers-Fay

Anchorage, Alaska



WATKINS FAMILY 1693 SCHOLAR

Grant Yoon

Cherry Hill, New Jersey



GIRTON AND BRIGHT FAMILIES 1693 SCHOLAR

Michael Foley

Economics and Finance Minor
 Stafford, Virginia



MURRAY 1693 SCHOLAR

Ben Steinman

Physics
 Sellersville, Pennsylvania



STAMPS 1693 SCHOLAR

Sarah Thomas

Biology
 Clarksburg, Maryland



ESTES FAMILY 1693 SCHOLAR

Will Torg

Math and Physics
 Arlington, Virginia

MEET THE CURRENT SCHOLARS

CLASS OF 2025



WATKINS FAMILY 1693 SCHOLAR

Heather Acuña

Computer Science
Long Grove, Illinois



MURRAY 1693 SCHOLAR

Anna Arnsberger

History and Government
Washington, D.C.



STAMPS 1693 SCHOLAR

Alex Cooper

Computational & Applied Math &
Statistics and Psychology
Fairfax, Virginia



MURRAY 1693 SCHOLAR

Alex Gendreau

Chemistry
Yorktown, Virginia



STAMPS 1693 SCHOLAR

Jeffrey Gu

Neuroscience
Falls Church, Virginia



STAMPS 1693 SCHOLAR

Adam Jutt

Math and Economics
Mason, Ohio



MURRAY 1693 SCHOLAR

Emma Lankford

Integrative Conservation
and Biology
Harrisonburg, Virginia



MURRAY 1693 SCHOLAR

Christina Lockett

Sociology and Economics
Vienna, Virginia

1693 SCHOLARS

SELECTION

Ever wonder what the selection process looks like for our 1693 Scholars? Or how that process has changed over time? There's no perfect method for selecting only 40 finalists out of the thousands of admitted students to William & Mary. However, we've created — and continue to tweak — a system that does a good job of finding those stellar students who fit our program.

We look for curious students with obvious academic promise and a drive to enrich the world around them, but also a “spark” that we think will ignite in college. The spark is hard to define, but we know it when we see it, and a lot of fires have burned brightly over the past 20 years. So, how do we get from 18,000 to eight? Below is a quick rundown of what happens from January 1 to May 1.

APPLICATION REVIEW

The Undergraduate Admission committee reviews all of the approximately 18,000 first-year applicants and passes along admitted students' applications.

Kim reviews around 1,300 applications. All parts of the applications are considered (grades, curriculum, rigor of coursework, class rank, school reports and profiles, honors, awards, testing, activities, leadership, essays, letters of recommendation, arts submissions and admission interviews) as well as the impact they are having on their community and the depth of their accomplishments.

200 semi-finalists are selected and congratulated via email.

SEMI-FINALIST STAGE

Semi-finalists complete a short essay and video. Both prompts are crafted by current 1693 Scholars. This year's prompts were “Tell us about your least significant achievement,” and “What's a famous quote that you think should be interpreted differently?”

Forty finalists are chosen by committee, and Kim shares kudos and next steps with the students.

FINALIST STAGE

Dan calls each finalist to talk with them about the 1693 Scholars Program and offers feedback about their presentation idea.

Finalists interview virtually with two alumni scholars and ask questions about W&M and the program.

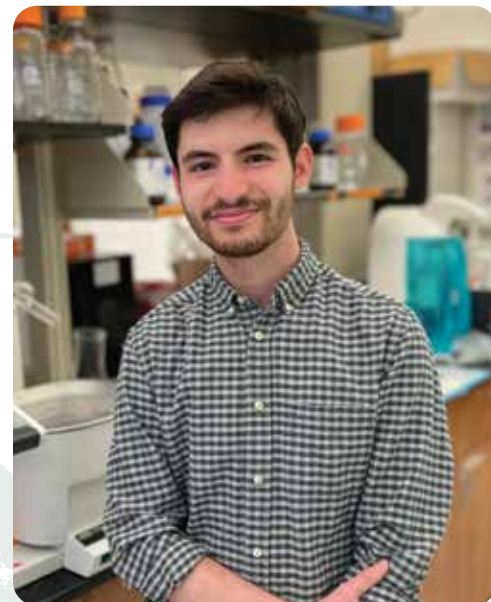
Finalists present virtually to a faculty panel on what they would do with the research/internship stipend they would receive as a 1693 Scholar.

ENROLLING THE CLASS

Current 1693 Scholars connect with finalists and respond to any questions through email, text, phone call, etc.

About 15 finalists attend an all-expenses-paid weekend to campus that overlaps with W&M's Day for Admitted Students.

Soon after the finalist weekend, Dan calls to make offers and we enroll our class of eight to nine scholars!



STAMPS 1693 SCHOLAR

Justin Berg

Major: Biochemistry (Self-designed) **Minor:** Music

Staples High School • Westport, Connecticut

“I can’t imagine where I’d be if not for the 1693 Scholars Program. While I’d once been focused on surviving high school, at W&M, I’ve had the chance to explore who I am. Although I entered college remotely, I leave having found community in many places on campus: the program, the music department, Citizens’ Climate Lobby, and CPALs, a group for learners of English as a second language. I also joined Dr. Doug Young’s lab my freshman year, giving me the chance to explore benchwork in both biology and chemistry. I remained a part of the lab throughout college and pursued a self-designed biochemistry major. Yet, biology is of course a broad field, and I spent my breaks exploring other types of research. In Williamsburg, I tried out synthetic biology through iGEM. At Columbia, I studied gastric cancer under Dr. Adam Bass. At Yale, I used my 1693 funding to study mitochondrial biology with Dr. Liz Jonas. Not everyone has a clear, singular calling; you find a place you can thrive and lean into it. I’ve found that at W&M and in the lab; I’m excited to pursue a biology PhD at UPenn in the fall.”

CLASS OF 2024

STAMPS SCHOLARS
Scholarship. Leadership. Community



MURRAY 1693 SCHOLAR

Jack Boyd

Major: History **Minor:** Anthropology **Graduate:** Master of Arts in Education

San Marcos High School • Santa Barbara, California

“To the best of my ability, I kept myself busy during my four years at William & Mary, where I spent countless evenings tiring myself out on the intramural fields, exploring new running trails, and struggling to keep up with mountains of book and movie recommendations. I had the honor of working with the City Council to craft an African American Heritage Trail and with the Social Justice Policy Institute on the Eviction Crisis Project. While backpacking across Europe, I examined how museums and monuments handled retelling the stories of 20th-century authoritarians. I spent my afternoons and evenings editing websites and academic papers for the Judaic Studies Program, planning the Delta Chi fraternity’s philanthropy, running recruitment for the Interfraternity Council, and playing Club Lacrosse. Next year, I will be teaching World and US History at Yorktown High School in Arlington, Virginia.”

CLASS OF 2024



CLASS OF 2024

GORE 1693 SCHOLAR

Caroline Brickley

Major: Economics **Graduate:** Master of Business Administration

Maggie Walker Governor's School • Richmond, Virginia

“My four years at William & Mary have allowed me to explore, grow, and develop both personally and professionally. Throughout this time, the 1693 Scholars Program has enabled me to flourish by lending ample support, providing unique opportunities, and cultivating a strong sense of community. With the help of academic planning sessions with Dan and Kim, I was able to complete my undergraduate degree in Economics during my first two years at William & Mary, beginning my studies in the fall of 2020 and graduating in August 2022. During this time, I served as a teaching assistant for all econometrics courses, helping students code in Stata. To finish my degree the summer of 2022, I took a study abroad course structured around hiking 200 miles of the Camino de Santiago, and I authored an independent research paper on the gender wage gap in the U.S. financial sector, performing a Blinder-Oaxaca decomposition to attempt to explain the wage differential. Concurrently, I interned as an Investment Banking Summer Analyst at Piper Sandler, a middle-market bank focused on sell-side mergers and acquisitions. The following fall, I began completing my Master of Business Administration in William & Mary's Raymond A. Mason School of Business full-time program and returned to Piper Sandler for another internship in the summer of 2023. Thanks to the academic and financial support of the 1693 Scholars Program, I will graduate with my MBA this May and begin my career in Piper Sandler's services and industrials group as an Investment Banking Analyst 3/Associate 1. I am immensely grateful for the opportunities made possible by the 1693 Scholars Program and excited to see where life after graduation takes me.”



CLASS OF 2024

MURRAY 1693 SCHOLAR

Robby Gourdie

Major: Chemistry **Minor:** Math

Academic Magnet High School • Charleston, South Carolina

“Coming into William & Mary as a premed, I never thought I would be where I am today. In the spring of my freshman year, I joined the lab of Dr. Doug Young in the chemistry department, where I started to research non-canonical amino acids and site-specific bioconjugation. As I moved into the fall of that year, I began to spend more and more time in the lab. By the end of that semester, I had fallen in love with chemistry and decided I no longer wanted to go to medical school and instead wanted to pursue graduate studies in chemistry. I then spent two summers doing full-time research in Professor Young's lab, which resulted in a first-author publication in the journal ChemBioChem, as well as others in preparation, and culminated in my honors thesis. Next year, I will be moving across the country to start my PhD in chemistry at the University of California, Berkeley. Beyond chemistry, I volunteered as a confidential advocate at The Haven for three out of my four years here, both a rewarding and challenging experience, as I learned so much about putting empathy into practice. I also discovered an unexpected appreciation for math, which I pursued through my coursework in every semester from my sophomore fall onwards. I will forever be thankful to the 1693 Scholars Program and William & Mary's environment in general for the ease with which I was able to get involved in research as an undergraduate. I cannot overstate how lucky I feel that my research here equipped me with practical skills that I will use for the rest of my career as a researcher.”



CLASS OF 2024

STAMPS SCHOLARS
Scholarship. Leadership. Community

STAMPS 1693 SCHOLAR

Chloe Kinderman

Major: History

Mountain Brook High School • Mountain Brook, Alabama

“The 1693 Scholars Program has been a constant source of joy to me over the past four years. The devoted support provided by Dan and Kim has helped me to pursue incredible opportunities, and my fellow scholars have served as some of my closest friends as well as sources of mentorship and inspiration. When I started at W&M, I knew I wanted to ultimately apply to medical school, but I also loved the humanities and social sciences. I found that I could reconcile those interests while pursuing research in both fields. I spent two summers with the REACH program and presented two posters on cardiology research. I wrote my honors thesis about how a British Protestant magazine discussed Spain between 1930 and 1945, exploring how religious Britons used Spain to communicate their fears about fascism and communism at home and abroad. In November of my senior year, I presented on Richmond’s Jefferson Davis statue at the W&M Institute for Pilgrimage Studies Annual Symposium, discussing political pilgrimage and pilgrimage for reconciliation. My time at W&M has also taught me the importance of deep engagement with my community through my time with Williamsburg Engagement, leading the ReStore volunteering team, and SUA, with Impact Week and Senior Class Gift. I’ve had the chance to be an Orientation Aide, and it’s been a privilege to see my students grow from their first moments on campus to fully integrated into our community. One of the best decisions I made was to spend six months studying at the University of Oxford where I made lifelong friends and learned essential historical research and writing while studying memory and twentieth-century Spain in a dedicated setting for the first time. I am so grateful for my years at W&M, and I am excited to begin my next chapter, working as a medical assistant in Washington, D.C., before applying to history of medicine master’s programs and MD/PhD programs.”



CLASS OF 2024

CLASS OF 1940 1693 SCHOLAR

Leo Murphy

Majors: Physics and Math

Jamestown High School and Governor’s School for Science and Technology • Williamsburg, Virginia

“The 1693 Scholars Program has connected me with incredible people and life experiences that I will cherish long after graduating. As a physics and math major, I’ve also been able to follow diverse interests at William & Mary. I’ve engaged in volunteer physics tutoring, middle school outreach trips, and PhysicsFest events through the Society of Physics Students; at the same time, I’ve participated in quizbowl, club rowing, and the French house. 1693 scholars have proven to be some of the kindest, most supportive people I’ve ever met. Based on advice from a fellow scholar, for example, I joined a plasma physics research group led by Prof. Saskia Mordijck in my freshman year, where I’ve studied since. The 1693 scholarship partly funded three summers of my research, which allowed me to present posters at conferences and write an honors thesis. Other scholars also helped me navigate studying abroad at the University of Oxford, where I studied more plasma physics and made lifelong memories. With this help, I will pursue a PhD in plasma physics at MIT this fall. None of this would have been possible without support from peers at W&M and from the 1693 Scholar Program, including Dan and Kim. I can’t imagine my time at W&M without their guidance and company.”



MURRAY 1693 SCHOLAR

Daniel Posthumus

Majors: Economics and Government

Nile C. Kinnick School • Yokosuka, Japan

“I once wanted to do politics — Robert Caro’s tales of the Johnson Treatment and gallant parliamentary last stands made a profound impression on a kid growing up on a military base in Japan. Quickly, however, I found that rather than doing politics, I loved studying it all. I began by conducting research in the International Justice Lab with Dr. Kelebogile Zvobgo, where we focused on truth commissions in the United States — publishing one paper, “Democratizing Truth,” and then expanding on that work for the next 3 years. Yet, political science wasn’t quite answering the questions I was most interested in, so I began to increasingly focus on economics. For two straight summers, I interned on The Hill in Washington, DC. As thrilling as it was to work in my favorite building, the US Capitol, I found I favored a slower, more deliberative approach to problems: the spring of my junior year, when I interned with the President’s Council of Economic Advisers, I found a middle ground and adored it. So, I decided I would get a PhD in Economics. My senior year, I completed a thesis examining the effects of attending kindergarten in Indonesia with my advisor Ranjan Shrestha and after graduation I’m going to the Stanford Institute for Economic Policy Research to work with Professor Neale Mahoney as a pre-doctoral fellow.”

CLASS OF 2024

STAMPS SCHOLARS
Scholarship. Leadership. Community



STAMPS 1693 SCHOLAR

Skyler Seets

Majors: Data Science and Public Policy

Minnetonka High School • Excelsior, Minnesota

“The 1693 Scholars Program has had a profound impact on my college experience. Beyond just the academic and financial opportunities it’s given me, it has also provided me with an instant multi-grade community of incredible people that I have had the joy of becoming friends with and learning from, and the support of Dan and Kim. Going into college, I had no idea what I wanted to study or even where I wanted to be. William & Mary helped me to find my passions for data science and public policy and combine these interests to study real-life political behavior from both quantitative and qualitative perspectives. During my time here, I have been able to take part in a variety of research groups, most notably the Social Networks and Political Psychology (SNaPP) lab and Disinfo lab, continue with my love for band by playing (and eventually being on the executive board) for the pep band, and pursue my passion for reproductive rights through my participation in Vox. I was also able to use my 1693 stipend to do research with Professor Holmes in the government department. I spent a summer studying diplomacy and trust, focusing specifically on the relationship between John F. Kennedy and Nikita Khrushchev. Next year, I will be further pursuing my passion for data science and policy as I move to D.C. and work in political data science at a progressive polling firm. I am going to deeply miss this school and all that it has given me, but I am excited as I look to the future.”

CLASS OF 2024

STAMPS SCHOLARS
Scholarship. Leadership. Community



1693
SCHOLARS

2023

Clare Heinbaugh

Ph.D. candidate in engineering,
University of Cambridge

Aubrey Lay

Fulbright Scholar, Estonia

Carlos Noel

Medical student, Harvard University

Conor Sokolowsky

Investment Banking Analyst, ClearSight
Advisors; Completed Master of Accounting,
William & Mary

Suditi Shyamsunder

Medical student, University of Pennsylvania

Zoha Siddiqui

Mitchell Scholar, Master's candidate in Conflict
Transformation & Social Justice, Queen's
University Belfast

Michelle Yue

Medical student, Harvard-MIT Program in Health
Sciences and Technology

2022

Gabby DeBelen

Policy Coordinator, Asian Pacific Institute
on Gender-Based Violence

Katie English

Associate, Goldman Sachs XIG Private
Equity Group

Molly Flood

NBCUniversal Page Program

Julia Gibson

Digital Content Coordinator, Office of
Campus Life, American University

Lucy Greenman

Labor and delivery RN, Women & Infants
Hospital; Completed BSN, Emory University

Sidonie Horn

Analyst, Cornerstone Research

Jackson Howell

Ph.D. candidate in economics, Yale University

Pablo Solano

Associate Software Engineer, Riot Games

2021

Colin Cochran

Union Organizer, Workers United

Hannah London

J.D. Candidate, University of California Berkeley

Hannah Lowe

Development Associate in Institutional Giving,
Morgan Library & Museum

Celia Metzger

Translator

Khalil Russell

Ph.D. candidate in population biology,
University of California, Davis

Ethan Shelburne

Ph.D. candidate in mathematics, University
of British Columbia

Stuart Thomas

Ph.D. candidate in physics, University
of Maryland, College Park

Chloe Walker

Master's candidate in social and behavioral
science research, Tilburg University,
the Netherlands

2020

Jared Bergen

PrEP Program Specialist, Whitman-Walker Health;
Accelerated BSN Candidate, Molloy University

Michael Giovannello

Energy Data Analyst, Policy Planning Team at the
Massachusetts Department of Energy Resources;
Completed Master's in MIT's Technology &
Policy Program

Grace Kier

J.D. candidate, Yale Law School; Completed
Master's in Russian, East European and Eurasian
Studies, Stanford University

Jack Morris

Ph.D. candidate in Social & Engineering Systems,
MIT; Operations Research Analyst, Mitre;
Completed Master's in Technology & Policy
Program, MIT

Hali Pregnall

Organic Farmer, Bellair Farm

Jack Shangraw

Content Editor, GiveWell

Elizabeth Sutterlin

Research Associate for Technology
and Democracy, Freedom House

Henry Young

Ph.D. candidate in economics and public policy,
University of Michigan

2019

Srijan Bhasin

Medical student, Duke University

Jared Grooms

Ph.D. candidate in Cell, Molecular, Developmental Biology and Biophysics, Johns Hopkins University

Alexis Payne

Ph.D. candidate in economics, Stanford University

Andrew Peritz

Admissions Coordinator, Columbia University Mailman School of Public Health

Yorick Oden-Plants

Youth Counselor and supervisor, Red Top Meadows, Residential treatment and therapeutic wilderness program

Lillian Waddill

Freelance writer, lillianwaddill.com; Completed Master's in classics, Indiana University, Bloomington

2018

Lydia Boike

COO, Elate; Completed Ph.D. in chemistry, University of California, Berkeley

Sinclair Cabocel

Freelance writer in NYC, sinclairsays.com

Sorrah Edwards-Thro

Speech Language Pathology Assistant, Student Trainee, Triumph Therapeutics

Aidan Fielding

Ph.D. candidate in biology, University of Pennsylvania

Hannah Kwawu

Senior Analyst for Business Intelligence & Accountability, Initiative

AB McSpadden

Founder and therapist, McSpadden Counseling PLLC; Touring and recording artist, True Reckoning; Completed master's degree in mental health counseling with a fellowship in health equity, University of Georgia

Bezi Yohannes

Assistant Marketing Manager, Simon & Schuster; Graduate certification, Denver Publishing Institute; Georgetown Community Scholars Graduate Associate; Completed master's degree in English, Georgetown University

2017

Mitchell Croom

Appointed to the US Naval War College; Completed Master's in public policy, William & Mary

Jessica Joyce

Attorney, Department of Justice; Completed law degree, Dillard Scholar, University of Virginia Law School

John Marken

Postdoctoral Scholar, Resnick Sustainability Institute at Caltech; Completed Ph.D. in bioengineering, California Institute of Technology

Max Messner

Software Engineer, Google

Morgan Sehdev

Emergency Medicine Resident Physician, Harvard-Affiliated Emergency Medicine Residency at BWH/MGH; Completed medical degree, Harvard University

Colin Weinschenker

Software engineer, Dropbox

2016

Haley Bauser

Senior Product Engineer, Varda Space Industries; Completed Ph.D. in applied physics, California Institute of Technology

Jonah Fishel

Owner and creator of online tutoring company, Next Step Prep; Co-creator, thequestbrothers.com; Author, The Game Master's Handbook of Proactive Roleplaying: Guidelines and strategies for running PC-driven narratives in 5E adventures (The Game Master Series); Master's candidate in education, Villanova University

Wade Hodson

Postdoc in Mathematical Biophysics, Max Planck Institute, Germany; Completed Ph.D. in physics, University of Maryland

Olivia Jebb

Primary care medical residency, New York University

Max Miroff

Corporate Associate, Wachtell, Lipton, Rosen & Katz; Completed law degree, Columbia Law School

Darice Xue

Associate, Quinn, Emanuel, Urquhart & Sullivan; Completed law degree, University of Chicago

2015

Daniel Duane

Oceanographer, Government lab; Completed Ph.D. in ocean engineering, Massachusetts Institute of Technology/Woods Hole Joint Program in Oceanography

Catherine Mahoney

Senior Principal, Pharmacoepidemiology, Eli Lilly; Completed Ph.D. in Bioinformatics and Systems Biology, University College Dublin; Completed master's degree in statistics, University College Dublin

Alison Roberts

Fellow, Equal Justice Works; Completed law degree, Harvard University

2014

Meredith Boulos Haag

Fellow, Neonatal Perinatal Medicine, Oregon Health & Science University Doernbecher Children's Hospital; Completed M.D./M.P.H. degree, Oregon Health & Science University

Dylan Kolhoff

Attorney-Advisor, Department of the Treasury, Office of General Counsel for International Affairs; Completed law degree, Yale University

Ethan Roday

Senior Technical Program Manager, Sustainability Science and Innovation team, Amazon; Completed master's degree in computational linguistics, University of Washington

Mohima Sanyal

Ophthalmology Resident, Johns Hopkins Wilmer Eye Institute (2021–2025); Completed Transitional Year Residency, Riverside Community Hospital (2020–2021); Completed M.D./M.P.H. degree, University of Pennsylvania; Completed master's degree in cognitive and evolutionary anthropology, University of Oxford

2013

Fiona Balestrieri

Farmer, Hollow Bone Farm; Completed master's degree in language documentation and description, SOAS University of London

Katie Mitchell

National security, Government agency

Becca Starr

Master of Science candidate, Physician Assistant Program, University of New England; Completed master's degree in occupational therapy, University of Mary

Elsa Voytas

Assistant Professor, Dartmouth College; Postdoctoral researcher in Quantitative Social Science, Dartmouth College; Completed Ph.D. Joint Degree Program in Politics and Social Policy, Princeton University/Woodrow Wilson School

2012

Victoria Chung

Senior Product Manager, Climb Credit

Rachael Tatman

Language technology educator; Completed Ph.D. in linguistics, University of Washington

Nick Schmedding

Internal Medicine Physician, Johns Hopkins Bayview Medical Center; Completed internal medicine residency, Wake Forest University; Completed medical degree, Virginia Commonwealth University

Alena Stern

Chief Data Scientist, Urban Institute; Completed master's degree in Computational Analysis and Public Policy, University of Chicago

2011

Caitlin Clements

Master's candidate in Writing for Young People, Bath Spa University, United Kingdom; Theatrical Producer, including "A Doll's House" on Broadway; "Dear Evan Hansen" on Broadway, North American Tour, and London's West End; 2022 revival of Neil Simon's "Plaza Suite;" 2017 Tony Award Recipient for Best Musical; Completed master's degree in cinema studies, Tisch School of the Arts, New York University

Isabelle Cohen

Assistant Professor, Evans School of Public Policy & Governance, University of Washington; Completed Ph.D. in economics, UC Berkeley

Bert Cortina

Medical residency, Duke University; Completed M.D./Ph.D. in engineering, University of Virginia

Michelle Munyikwa

Medical residency, Internal Medicine and Pediatrics, Hospital of the University of Pennsylvania & Children's Hospital of Philadelphia; Completed medical degree, University of Pennsylvania; Completed Ph.D. in anthropology, University of Pennsylvania

Olivia Walch

GEO, Arcascope; Adjunct Research Investigator, Neurology Department, University of Michigan; Completed Ph.D. in applied and interdisciplinary mathematics, University of Michigan

2010

Colton O'Connor

Software Engineer, Applied Minds LLC; Completed Ph.D. in particle and nuclear physics, Massachusetts Institute of Technology

Francesca Fornasini

Assistant Professor, Physics Department, Stonehill College; Completed Ph.D. in astrophysics, University of California, Berkeley

Jennifer MacLure

Assistant Professor of English, Kent State University; Completed Ph.D. in English, University of Wisconsin-Madison

Omar Shairzay

Attending Anesthesiologist, Georgetown University Hospital; Medical Director of Neuroanesthesia, Georgetown University; Assistant Professor, Georgetown University School of Medicine; Completed medical residency, Georgetown University; Completed medical degree, Dartmouth College

2009

Benjamin Hurwitz

Assistant Professor of History, Prince George's Community College (Maryland); Completed Ph.D. in history, George Mason University

Irène Mathieu

Associate Professor of Pediatrics, University of Virginia; Completed Master's in public health, Johns Hopkins University; Completed pediatrics residency, Children's Hospital of Philadelphia; Completed medical school, Vanderbilt University

Jake Reeder

Supply Demand Planning Lead, Waymo; Completed M.B.A. and M.P.P. degrees, Duke University

Peter Zimmerman

Head of Publicity, Toolshed, Inc.; Senior Admissions Consultant, Solomon Admissions Consulting

2008

Oliver Ehlinger

Attorney, City of Berkeley; Completed law school, University of California, Davis

Tina Ho

Facial plastic surgeon, Philadelphia; Founder and Owner of Tina Ho MD Facial Plastic Surgery; Completed fellowship in facial plastic and reconstructive surgery, University of Illinois Chicago; Completed otolaryngology residency, University of Kansas; Completed medical degree, University of Virginia

Jerilyn Kent

Assistant Professor of Psychology, School of Behavioral and Brain Sciences, University of Texas at Dallas; Completed Ph.D. in psychology, Indiana University

EVENTS



1



2



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5



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6



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11



12

- 1 Trip to the Murrays' Eastern Shore home (2007)
- 2 Seniors with Jim Murray (2008)
- 3 Barrier Island Center trip (2009)
- 4 Trip to see Jim and Bruce Murray (2009)
- 5 Birdwatching with Dan (2010)
- 6 Eastern Shore trip (2010)
- 7 Catherine and Elsa find each other in Uganda (2013)
- 8 Homecoming (2013)
- 9 Raft Debate (2013)
- 10 Murray House ribbon-cutting ceremony (2013)
- 11 Canoe trip (2014)
- 12 Dan's Birthday (2014)



13

- 13 Eastern Shore trip (2014)
- 14 Homecoming (2014)
- 15 Canoe trip (2015)
- 16 Charter Day (2015)
- 17 D.C. trip to see "Dear Evan Hansen" (2015)
- 18 Pumpkin picking (2015)
- 19 Homecoming (2016)



17



14



16



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- 20 Stamps Scholars Gathering (2016)
- 21 Escape Rooms (2017)
- 22 Community Garden (2019)
- 23 Family Weekend (2019)
- 24 Italian Feast (2019)
- 25 Ribbon Cutting with Class of 1968 (2019)
- 26 Visit with Ambassador Olofsdotter (2019)



25



26

- 27 Picnic at Bicentennial Park (2020)
- 28 Mentor-Mentee Game Night (2021)
- 29 Orientation (2021)
- 30 FroYo Friday (2021)
- 31 Escape Room (2022)
- 32 Graduation (2022)
- 33 Move-in Day Lunch (2023)
- 34 Pumpkin Carving (2023)



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42



41

- 35 First-year canoe trip (2023)
- 36 Senior Celebration (2023)
- 37 Dan visits alumni in Boston (2024)
- 38 Dan visits alumni in NYC (2024)
- 39 Senior Celebration (2024)
- 40 Escape Room (2024)
- 41 Rob Till Community Garden Service Day (2024)
- 42 Swem Special Collections Visit (2024)

WORK & FAMILY

Pablo Solano '22
Associate Software Engineer
Riot Games



Caitlin Clements '11
Theatrical Producer

Max Miroff '16
with Alexandra, Lev and Arthur



Jonah Fishel '16
with Wren and Sarah

Yorick Oden-Plants '19
Youth Counselor and
supervisor, Red Top Meadows



Tina Ho '04
with Mitch, Leo and Remy



Fiona Balestrieri '13
Farmer
Hollow Bone Farm and multi-
instrumentalist, singer and
percussive step dancer



Jake Reeder '09
with Marilyn and Paulo



Ollie Ehlinger '08
with Ariel and Lily



Aubrey Lay '23
Fulbright Scholar
Estonia

WORK & FAMILY

Omar Shairzay '14
Attending Anesthesiologist and
Medical Director of Neuroanesthesia
Georgetown University Hospital

Assistant Professor
Georgetown University
School of Medicine



Max Messner '17
Software Engineer
Google



Hannah Lowe '21
Development Associate in
Institutional Giving
The Morgan Library & Museum



Colton O'Connor '10
with Florian, Codin, Amanda,
Locke and Alea



Bezi Yohannes '18
Assistant Marketing Manager
Simon & Schuster



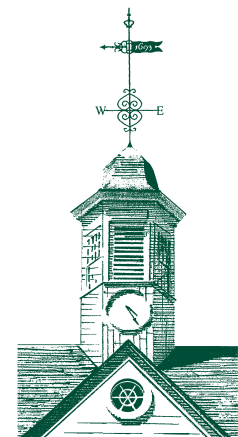
Meredith Boulos Haag '14
with Carter and Bennett



Haley Bauser '16
Senior Product Engineer
Varda Space Industries

Irène Mathieu '09
with Justin and Berri





1693

SCHOLARS

WILLIAM & MARY

The university seeks potential 1693 Scholars who demonstrate both outstanding academic promise and the desire to engage with and enrich the world around them — individuals with imagination, insight and conviction.

William & Mary provides 1693 Scholars with remarkable opportunities to realize their potential and excel, contributing to their chosen fields and communities in positive and original ways.

The 1693 Scholars Program provides impressive benefits, both educational and financial. Scholars receive significant financial awards: annual Virginia tuition, fees and room and board, which amounts to a full scholarship for in-state students and a partial scholarship for out-of-state students.

Scholars work closely with distinguished faculty mentors, planning their own course of study and enjoying access and support reserved exclusively for graduate students at most universities.

For more information or to support the program, please contact us.



Dan Cristol
1693 Scholars Program Director
Professor, Department of Biology
dacris@wm.edu



Kim Van Deusen
1693 Scholars Program
Associate Director
757-221-1482
kim@wm.edu

1693 SCHOLARS SUPPORTERS

A visionary leadership commitment by James B. Murray Jr. J.D. '74, LL.D. '00 and his wife, Bruce R. Murray, launched the 1693 Scholars Program, which has been drawing many of the nation's very best students to William & Mary since 2004. Jim and Bruce renewed their commitment to the program in 2019 with a generous new gift.

Inspired by the Murrays, additional donors have stepped up to invest in the 1693 Scholars. The Stamps Scholars Program marks twelve years of funding Stamps 1693 Scholars, now providing scholarships and enrichment opportunities to four new scholars each year.

The Girton, Bright, Estes, Gore and Watkins families have each established endowments supporting their own 1693 scholarships. We welcomed our third Gore 1693 Scholar this fall as well as our fourth Watkins Family 1693 Scholar.

The 1693 Scholars Program and the entire William & Mary community are grateful to the donors listed below whose generous commitments created endowments or expendable funds to support 1693 Scholars.

James B. Murray Jr. J.D. '74, LL.D. '00

Bruce R. Murray

E. Roe Stamps IV

Penny Stamps*

Jean Berger Estes '75, P '06

Robey W. Estes Jr. '74, P '06

Wendy R. Watkins P '05, P '11

H. Thomas Watkins III '74, P '05, P '11

Sally Ives Gore '56

Walter J. Zable '37, LL.D. '78*

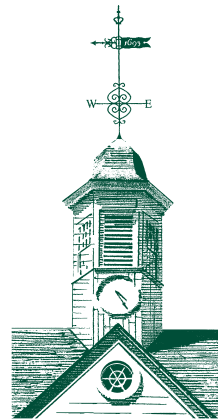
Betty Carter Zable '40*

W. Edward Bright '78

Jeanne P. Lewis '50*

* DECEASED

In addition, the 1693 Scholars Program would like to thank our individual donors who make annual gifts, including 1693 Scholar alumni, current recipients, parents and grandparents of scholars and friends of the program.



1693

SCHOLARS

WILLIAM & MARY

Murray House

101 Chandler Court

William & Mary

P.O. Box 8795

Williamsburg, VA 23187-8795

wm.edu/1693scholars